

# Galena Park Independent School District

## North Shore 9th Grade Center

### 2020-2021 Campus Improvement Plan



**Board Approval Date:** August 10, 2020

# Mission Statement

The mission of the Galena Park Independent School District and North Shore 9th Grade Center is to prepare students to become productive citizens and lifelong learners.

## Vision

North Shore 9th Grade Center envisions to Leading, Learning, and Serving our students and community.

## Value Statement

North Shore 9th Grade Center will Lead, Learn, and Serve in Excellence in all, for all, and by all.

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# Comprehensive Needs Assessment

Revised/Approved: March 31, 2020

## Needs Assessment Overview

The Campus Needs Assessment Committees performed an in depth analysis of various data sources. An overview of their findings is outlined in the table below:

<b>NCLB Recommended Area</b>	<b>2019-2020 Campus Focus</b>
Demographics	Increase student attendance
Student Achievement	Meet ELL and SpEd Performance Targets
Culture and Climate	Increase teacher recognitions
Staff Quality	Increase supports for new teachers
Curriculum and Instruction	Increase the use of ELL and SpEd high yield strategies
Parent Involvement	Provide a variety of communication mediums to parent and community
School Organization	Increase teacher visibility/accontability
Technology	Easy access to needed technology to improve student achievement

# Demographics

## Demographics Summary

North Shore High School serves a diverse student population. In the previous year, TEA designated North Shore as needing improvement in the area of Asian Meets performance in Reading. This year we met this target. The 2019 NSSH accountability report showed a need for improved performance for Special Education students. There are significant gaps in their performance in ELA and Math among SpEd students. Also, NSSH did not meet targets in Domain III, Closing the Gaps, in TELPAS. The state set a target of 36% of students needing to demonstrate growth; however we showed only 25%. North Shore's graduation rate has declined over the last 7 to 8 years.

Sub Population	Student
English Language Learners	14%
SpEd	10%

North Shore High School serves 4,534 students in grades 9 through 12. The table below shows each student population by grade level.

Grade Level	Population
9 <sup>th</sup> Grade	1182
10 <sup>th</sup> Grade	1146
11 <sup>th</sup> Grade	1155
12 Grade	1150

9th-12th Grade	Percentage
% Econ Disadv	81.1%
% EL	15.3%
Mobility Rate	12.7%
% Special Ed	10.4%

The 2018 TAPR report reflects student attendance is .5 percentage points below the states average of 95.8%. The information below highlights the attendance trends for North Shore High School students for the last 3 years.

2017	2018	2019
93.6%	93.4%	95.03

## Demographics Strengths

Although we did not meet state-set targets, North Shore High School continues to narrow academic achievement gaps. Its student subpopulations (i.e. Hispanic, African Americans, White, etc.) continue to score close to the campus average in all 5 EOCs. In addition, the graduation rate has consistently been above the state and the North Shore High School drop out/mobility rates are low when compared to the state. We experienced a 20% increase in the number of College, Career and Military Ready students. Attendance rates are steadily increasing and there is a diverse staff at North Shore High School with 66% minorities.

## Problem Statements Identifying Demographics Needs

**Problem Statement 1:** There is a need for consistent monitoring of student attendance across campus staff and administration. **Root Cause:** Attendance rates have hit a ceiling of 94.3%.

**Problem Statement 2:** There is a need for a dedicated At-Risk Specialist for each campus to communicate between parents, teachers, and administration about attendance. **Root Cause:** Ineffective communication between the school and the community in regards to resources and programs available to students.

**Problem Statement 3 (Prioritized):** Student attendance is below the state average. Students do not see the immediate consequences of their poor attendance. **Root Cause:** Lack of parental engagement/student motivation and a need for targeted, consistent, effective student attendance incentives.

**Problem Statement 4 (Prioritized):** The at-risk percentage is 13.7 percent higher than the state average of 50%. **Root Cause:** English EOC primary tester passing rate is low and interventions are ineffective.

# Student Learning

## Student Learning Summary

Due to the COVID-19 closure, there was no state testing during the Spring or Summer of 2020.

The 2018-2019 school year marked dynamic changes in the state's accountability system. This served as the first year districts will be subjected to an A-F standard to measure student achievement. Achievement indicators include STAAR performance, graduation rate and college, career, and military readiness. STAAR performance is measured by the average rate of approaches, meets, and masters on all 5 STAAR EOCs. North Shore High School will focus on increasing the English I and English II retester's approaches performance. In addition, we will focus on the US History Approaches, Meets and Masters performance, and the Biology Approaches and Masters performance. The table below outlines student performance on these exams during the Spring 2019 EOC administration. Primary testers were successful; however, re-tester results continue to lag. Algebra I EOC approaches and masters scores maintained its success from the previous year. Math retesters were very successful as nearly 65% of retesters scored approaches. While the approaches performance increased only 1%, the Meets and Masters scores in US History remained stagnant from the previous year. LEP students perform well in US History. Despite missing state expected targets, SpEd and LEP students have made greater than expected progress overall. According to the data tables published by the Texas Education Agency (TEA) North Shore Senior High School did not meet the target Meets score of 74% amongst Asians in Reading. As a result, the state has designated North Shore Senior has needed additional targeted support in this area. North Shore High School set a goal of achieving at B or higher campus rating. The charts below summarize EOC performance based on the 2019 Spring STAAR performance. Student participation in extracurricular activities and the success of the program is another way we measure student achievement.

	<b>Approaches</b>	<b>Meets</b>	<b>Masters</b>
Algebra I	90%	70%	40%
Biology I	86%	56%	17%
English I	59%	43%	6%

College, career, and military readiness focuses on college board test performance, AP exam performance, TSIA performance, CTE coherent sequence completion, military enlistment, and dual credit course completion. North Shore High School students continue to score significantly below the state average on the SAT and ACT exams. There is a need for increased participation and performance on these tests.

## Extra-Curricular Activities

North Shore High School has a campus organization that is designed to accommodate the needs of the students. All students are provided opportunities to participate in Fine Arts, Career & Technology, Athletics, and/or extracurricular clubs/organizations. North Shore High School has experienced much success in UIL competitions in the area of Fine Arts and CTE. All athletic teams have excelled in district and playoff competitions.

## Student Learning Strengths

Due to the COVID-19 pandemic, there was no state testing during the Spring or Summer of 2020.

North Shore High School achieved a Met Standard Rating under the 2019 state accountability system and expects to achieve this rating for 2020 accountability.

In Spring 2019, we increased performance in Biology (meets and masters), Algebra (approaches, meets and masters), English I (Masters) English II (Masters), and US History (Approaches).

Our Algebra I EOC scores lead the Region IV area.

North Shore High School students frequently participate at the state UIL competition level.

Our teams have won the state championship for a number of years in Accounting, Computer Applications, and Calculator Applications.

### **Problem Statements Identifying Student Learning Needs**

**Problem Statement 1 (Prioritized):** There is a need to provide ample planning time for our teachers/coteachers in order to address curriculum changes/modifications, instructional practices, incentives, tutorials, etc. **Root Cause:** The master schedule does not provide common planning time for general education and co-teachers.

**Problem Statement 2 (Prioritized):** There is a need to create a strategic tutorial plan to encourage maximum participation and outside support. **Root Cause:** Students see the current plan as focused only on "passing" either a course or test.

**Problem Statement 3 (Prioritized):** The performance gap between general education students and special ed students is too wide. **Root Cause:** Lack of adequate differentiation and planning consistency among staff.

**Problem Statement 4:** There is a need to provide a system to determine how effective interventions work at NS9 **Root Cause:** Most students are not intrinsically motivated and students should be more successful due to the interventions provided.

**Problem Statement 5:** There is a lack of culturally driven texts and role models interwoven in our curriculum. **Root Cause:** Lack of student and parent input, diverse and ESL staff, and integration for students.

**Problem Statement 6:** There is no mentorship program for EL students to influence or enhance real-world application of reading comprehension skills. **Root Cause:** Lack of mentorship opportunities, teacher engagement, and lack of meaningful recognition for student milestones.



# School Processes & Programs

## School Processes & Programs Summary

There is a need for effective ways to communicate and collaborate across campuses to improve the climate and culture of all three. All campus leaders should communicate amongst each other to become cohesive in regards to campus policies, procedures, and standards. All policies and procedures need to be implemented with fidelity throughout the school year by frequent collaboration, follow-up, analysis of effectiveness, and recognition of success. Communication between administrators and teachers need to be more transparent to improve the morale of the school. It is important for teachers and staff to be involved in the development and planning phases of campus goals and the school vision. There is a lack of recognition and awareness of programs and events designed to increase campus morale.

## School Processes & Programs Strengths

There are committees in place to provide teachers a voice in the development of policy, procedures, and programs.

NS9 has developed its own incentive programs in regards to student and staff attendance and performance.

NS9 has a coordinated intervention/support program for students.

There is a 30/30 rule on all campuses. No student is to be released from any class during the first or last 30 minutes of each class period.

Safety drills are completed consistently and within given timelines.

## Problem Statements Identifying School Processes & Programs Needs

**Problem Statement 1:** Student behavioral expectations are not consistently enforced across the campus. **Root Cause:** Lack of data usage, teacher buy-in, no posted expectations in hallways, restroom, or cafeteria.

**Problem Statement 2:** There is a need to improve teacher morale, commonly accepted goals, and compliance. **Root Cause:** Many teachers are unaware, unable, or choose not to provide their voice in the development of policies, procedures and programs.

**Problem Statement 3:** There is a need for teacher and administrative staff to follow through and enforce campus practices and procedures. **Root Cause:** There are perceived inconsistencies when it comes to fulfilling roles and responsibilities.

**Problem Statement 4:** There is a need for less discrepancies in survey data between the teachers and students. **Root Cause:** Lack of communication between students and teachers, lack of survey participation, and the point of view of the survey participant.

**Problem Statement 5:** 4.76% of campus staff indicate dissatisfaction with how staff are recognized and celebrated. **Root Cause:** There is not a variety of methods and types of recognition's used to celebrate staff members.

**Problem Statement 6:** Not enough student leadership and involvement is utilized to determine best practices to improve campus celebration and recognition. **Root Cause:** We don't have a campus-wide committee with representation of all departments to provide feedback of ways to improve campus celebrations and recognitions

# Perceptions

## Perceptions Summary

We propose spending more time on cross-curricular activities to reinforce Citizenship concepts. We will need Professional Development to improve the teachers' abilities to implement more engaging activities in the classroom. We should provide student/parent education on attendance as well as student incentives and relationship-building to improve student attendance. We will need to create more of a school to home connection by inviting the community into the school for programs and fun activities. We would like to increase the professional development provided for working with ELL students and encourage teachers to obtain their ESL teaching certificate. We would also like to post information in English/Spanish.

## Perceptions Strengths

The identified strengths were competitive teacher salaries. Also, most parents report feeling welcomed across campuses and that their students are being provided with an educational foundation that prepares them for college. It is reported that 93% of parents utilize Skyward parent portal to access grades, attendance, and other student information. There is sufficient parent communication regarding parent and family engagement activities at NS9.

## Problem Statements Identifying Perceptions Needs

**Problem Statement 1:** There is a need to increase student engagement throughout each instructional period. **Root Cause:** Teachers lack the skills and/or incentive to incorporate strategies to increase student engagement.

**Problem Statement 2:** Student attendance rates need to increase. **Root Cause:** Students and parents have not been directly involved in the development of incentive plans.

# Priority Problem Statements

**Problem Statement 1:** The at-risk percentage is 13.7 percent higher than the state average of 50%.

**Root Cause 1:** English EOC primary tester passing rate is low and interventions are ineffective.

**Problem Statement 1 Areas:** Demographics - Demographics

**Problem Statement 18:** There is a need to provide ample planning time for our teachers/coteachers in order to address curriculum changes/modifications, instructional practices, incentives, tutorials, etc.

**Root Cause 18:** The master schedule does not provide common planning time for general education and co-teachers.

**Problem Statement 18 Areas:** Student Learning

**Problem Statement 19:** There is a need to create a strategic tutorial plan to encourage maximum participation and outside support.

**Root Cause 19:** Students see the current plan as focused only on "passing" either a course or test.

**Problem Statement 19 Areas:** Student Learning

**Problem Statement 20:** The performance gap between general education students and special ed students is too wide.

**Root Cause 20:** Lack of adequate differentiation and planning consistency among staff.

**Problem Statement 20 Areas:** Student Learning

**Problem Statement 21:** Student attendance is below the state average. Students do not see the immediate consequences of their poor attendance.

**Root Cause 21:** Lack of parental engagement/student motivation and a need for targeted, consistent, effective student attendance incentives.

**Problem Statement 21 Areas:** Demographics - Demographics

# Comprehensive Needs Assessment Data Documentation

The following data were used to verify the comprehensive needs assessment analysis:

## **Improvement Planning Data**

- District goals

## **Accountability Data**

- Texas Academic Performance Report (TAPR) data
- Accountability Distinction Designations
- Federal Report Card Data

## **Student Data: Assessments**

- STAAR End-of-Course current and longitudinal results, including all versions
- Texas English Language Proficiency Assessment System (TELPAS) and TELPAS Alternate results
- Local benchmark or common assessments data
- Observation Survey results

## **Student Data: Student Groups**

- Special education/non-special education population including discipline, progress and participation data
- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data

## **Student Data: Behavior and Other Indicators**

- Discipline records
- Student surveys and/or other feedback
- School safety data

## **Employee Data**

- Staff surveys and/or other feedback
- State certified and high quality staff data
- Campus leadership data
- Campus department and/or faculty meeting discussions and data
- Professional development needs assessment data
- Evaluation(s) of professional development implementation and impact

## **Parent/Community Data**

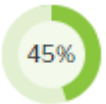







- Parent surveys and/or other feedback

# Goals

**Goal 1:** North Shore 9th Grade Center will provide a safe, productive and healthy learning/working environment for students and staff.

**Performance Objective 1:** North Shore High School will increase the percentage of staff members reporting North Shore to be a safe and positive workplace by 2% according to the campus needs assessment survey







**Evaluation Data Sources:** Campus Needs Assessment Survey

<p><b>Strategy 1:</b> North Shore High School will have a strong Foundations Program to ensure the safety of all students.</p> <p><b>Strategy's Expected Result/Impact:</b> Emergency drills will be completed more efficiently. Students and teachers will become more knowledgeable about maintaining daily proper safety measures.</p> <p><b>Staff Responsible for Monitoring:</b> Safety and Foundations Administrator.</p> <p><b>ESF Levers:</b> Lever 1: Strong School Leadership and Planning</p> <p><b>Problem Statements:</b> School Context and Organization 2</p> <p><b>Funding Sources:</b> Foundations Supplies and Materials-NS9 - 199 - Local - \$1,426.99, Foundations Supplies and Materials- NS10 - 199 - Local - \$9,507.01, Foundations Supplies and Materials-NSSH - 199 - Local - \$10,315.50</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> North Shore 9th Grade Center will celebrate staff and students throughout the school year. We will use a variety of methods to celebrate staff.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will be included in decision making when it comes to celebrations.</p> <p><b>Staff Responsible for Monitoring:</b> Team Leads and Foundations Team</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 1:** North Shore 9th Grade Center will provide a safe, productive and healthy learning/working environment for students and staff.

**Performance Objective 2:** North Shore High School staff will be on duty each morning, afternoon and during passing periods.









**Evaluation Data Sources:** Weekly Duty Check Reports  
Campus Needs Assessment Survey

<p><b>Strategy 1:</b> North Shore High School will assign morning and afternoon duty areas based on the strengths of its staff.  <b>Strategy's Expected Result/Impact:</b> High risk areas are properly monitored by strong staff members.  <b>Staff Responsible for Monitoring:</b> Duty Administrator  <b>TEA Priorities:</b> Improve low-performing schools</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
	 55%	 75%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 2:** North Shore 9th Grade Center will provide information and opportunities to assist students in preparing for college, career and military.

**Performance Objective 1:** We will increase the number of students testing and passing TSIA.

**Evaluation Data Sources:** TAPR  
Campus Needs Assessment  
Practice ACT test scores

<p><b>Strategy 1:</b> Reviews will be provided for students to be successful on TSIA.  <b>Strategy's Expected Result/Impact:</b> Increase in student college and career readiness through participation and performance.  <b>Staff Responsible for Monitoring:</b> Teachers, Specialist, Administrators  <b>Title I Schoolwide Elements:</b> 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Connect high school to career and college, Improve low-performing schools - <b>Comprehensive Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Counselors will track the number of students with CCMR throughout the year  <b>Strategy's Expected Result/Impact:</b> Have 17% of our students CCMR ready by the time they leave NS9  <b>Staff Responsible for Monitoring:</b> Counselors Administrators</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				




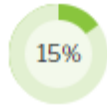






**Goal 3:** North Shore 9th Grade Center will ensure student growth in the tested areas.

**Performance Objective 1:** Each EOC tested content area will increase their Masters level performance to meet that of the state by the end of the 2020-2021 school year.

**Evaluation Data Sources:** TAPR







- EOC results
- Unit Assessments
- Semester Exams
- District Assessments

<p><b>Strategy 1:</b> North Shore High School will conduct weekly tutorials for students within 5 points of scoring Meets or Masters level on the EOC starting in January.</p> <p><b>Strategy's Expected Result/Impact:</b> We expect for there to be a steady increase in masters level performance after each common assessment.</p> <p><b>Staff Responsible for Monitoring:</b> Department chairs will turn in targeted tutorial plans each semester outlining their tutorial schedules.</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5 - <b>TEA Priorities:</b> Build a foundation of reading and math - <b>Comprehensive Support Strategy - Additional Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> Extra Duty Pay - 199 - Local, - 285 - Title IV - \$7,242.31</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Students and teachers will set and review Masters goals.</p> <p><b>Strategy's Expected Result/Impact:</b> Advanced students will continue to work towards progress.</p> <p><b>Staff Responsible for Monitoring:</b> Associate of Curriculum and Instruction, Instructional Specialist.</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6 - <b>Comprehensive Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** North Shore 9th Grade Center will ensure student growth in the tested areas.

**Performance Objective 2:** ELA scores for LEP students will increase by 4% points each year and will meet state expected targets by the year 2020.





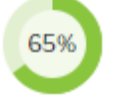




**Evaluation Data Sources:** TAPR Reports  
 Unit Assessments  
 Semester Exams  
 District Assessments  
 EOC results

<p><b>Strategy 1:</b> Core content teachers will use Kerzweil weekly during instruction.  <b>Strategy's Expected Result/Impact:</b> Students will become comfortable with online supports.  <b>Staff Responsible for Monitoring:</b> Instructional Specialists  <b>Title I Schoolwide Elements:</b> 2.4, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>Additional Targeted Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** North Shore 9th Grade Center will ensure student growth in the tested areas.

**Performance Objective 3:** NSSH will experience a 4% increase in SpEd approaches performance in all EOC tested areas.

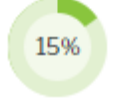







**Evaluation Data Sources:** TAPR  
NSSH Power Walk Data

<p><b>Strategy 1:</b> Co-Teachers and General and education teachers will be assigned a common planning period.</p> <p><b>Strategy's Expected Result/Impact:</b> SpEd d and general education teachers will learn content and specially designed instruction from one another. They will each become more versed in proper differentiation strategies.</p> <p><b>Staff Responsible for Monitoring:</b> The master schedule will reflect common planning periods. We will check this on a semesterly basis,</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>Comprehensive Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Special Education teachers in tested content areas will perform goal setting conferences with each of the SpEd students.</p> <p><b>Strategy's Expected Result/Impact:</b> Special Education students will internalize the need to show progress and actively work towards meeting their goals.</p> <p><b>Staff Responsible for Monitoring:</b> Content Administrators</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>Comprehensive Support Strategy - Additional Targeted Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** North Shore 9th Grade Center will ensure student growth in the tested areas.

**Performance Objective 4:** North Shore High School will receive a STAAR Component Score of 80 or higher.

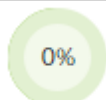
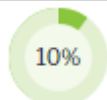






- Evaluation Data Sources:** TAPR Reports  
 Unit Assessments  
 Semester Exams  
 District Assessments  
 EOC results  
 student Data  
 Accountability Letter Grade Designation

<p><b>Strategy 1:</b> North Shore High School EOC teachers will complete goal setting conferences with all students  <b>Strategy's Expected Result/Impact:</b> Students will show increased progress after each common assessment.  <b>Staff Responsible for Monitoring:</b> Associate Principal of Curriculum and Instruction, Instructional Specialists, Content Assistant Principals  <b>Title I Schoolwide Elements:</b> 2.4, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>Comprehensive Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> North Shore High School administrators will set approaches, meets and masters goals with EOC teachers and regularly review their progress towards their goals.  <b>Strategy's Expected Result/Impact:</b> Teachers are knowledgeable about their students' progress at all times.  <b>Staff Responsible for Monitoring:</b> Associate Principal of Curriculum and instruction, Content Assistant Principals.  <b>Title I Schoolwide Elements:</b> 2.4, 2.6 - <b>TEA Priorities:</b> Improve low-performing schools - <b>Comprehensive Support Strategy - Additional Targeted Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** North Shore 9th Grade Center will ensure student growth in the tested areas.

**Performance Objective 5:** North Shore Senior High will provide recognition to staff whose students show growth on common and district assessments according to teacher and student goal forms.









**Evaluation Data Sources:** Unit Assessment Data  
 District Assessment Data  
 Semester Exam Data

<p><b>Strategy 1:</b> North Shore Senior High School will recognize teachers whose students have shown growth throughout their common assessments to reach their EOC goals.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will reach the campus EOC goals.</p> <p><b>Staff Responsible for Monitoring:</b> Associate Principal of Curriculum                  Culture and Climate AP                  Instructional Specialists</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals - <b>Comprehensive Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> North Shore Senior High School will recognize students who've met their EOC goals.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will reach the campus EOC goals.</p> <p><b>Staff Responsible for Monitoring:</b> Associate Principal of Curriculum                  Culture and Climate AP                  Instructional Specialists</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6 - <b>TEA Priorities:</b> Recruit, support, retain teachers and principals, Improve low-performing schools - <b>Comprehensive Support Strategy - Additional Targeted Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 3:** North Shore 9th Grade Center will ensure student growth in the tested areas.

**Performance Objective 6:** North Shore Senior High will ensure all sub populations meet TEA meets performance targets with a concentration on Asian performance in Reading.







**Evaluation Data Sources:** District Common Assessments  
2019 Closing the Gaps Status Table

<p><b>Strategy 1:</b> North Shore Senior High School will track student performance by subpopulation.  <b>Strategy's Expected Result/Impact:</b> Increased achievement of students in low performing subpopulations.  <b>Staff Responsible for Monitoring:</b> Instructional Specialists and Associate of Curriculum and Instruction  <b>Title I Schoolwide Elements:</b> 2.4, 2.6 - <b>TEA Priorities:</b> Improve low-performing schools - <b>Comprehensive Support Strategy - Additional Targeted Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> North Shore Senior High School English Teachers will perform goal setting conferences with students and set a goal of "Meets" or higher for all students primary testing.  <b>Strategy's Expected Result/Impact:</b> All students will meet targets for their subpopulations.  <b>Staff Responsible for Monitoring:</b> Instructional Specialists and Associate Principal  <b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6 - <b>TEA Priorities:</b> Build a foundation of reading and math, Improve low-performing schools - <b>Comprehensive Support Strategy - Additional Targeted Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4:** North Shore 9th Grade Center will ensure students are provided quality enrichment/extracurricular programs and encourage their participation.

**Performance Objective 1:** Increase the number of students participating in the extracurricular/organizational opportunities offered on the campus.










**Evaluation Data Sources:** Campus Needs Assessment  
 Program Enrollment Data  
 Principal Advisory Survey

<b>Strategy 1:</b> Host a "Club & Organization Fair" during the first 6 weeks of school to provide information and enrollment opportunities. <b>Strategy's Expected Result/Impact:</b> Increase knowledge of and participation in campus opportunities. <b>Staff Responsible for Monitoring:</b> Counselor Assigned	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 4:** North Shore 9th Grade Center will ensure students are provided quality enrichment/extracurricular programs and encourage their participation.

**Performance Objective 2:** North 9th Grade Center will allow clubs/organization presentations throughout the year to participate in the PTA Christmas Celebration, Academic Rallies, and Red Out Rally.

**Evaluation Data Sources:** Club/organization rosters











<p><b>Strategy 1:</b> North Shore 9th Grade will recognize students who excel in UIL activities via newsletter and/or social media outlets as well a Pep rally "Red Out Rally" which solely recognizes student athletes.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase in program participation</p> <p><b>Staff Responsible for Monitoring:</b> Assigned Administrator</p> <p><b>Title I Schoolwide Elements:</b> 3.1, 3.2</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> North Shore 9th Grade Center will allow students in Student Council to lead the celebrations for Homecoming Week.</p> <p><b>Strategy's Expected Result/Impact:</b> Increase student leadership and involvement to build campus morale.</p> <p><b>Staff Responsible for Monitoring:</b> Student Council Sponsor</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				



**Goal 5:** North Shore 9th Grade Center will have a 96.5% or higher student attendance rate and a 97% or higher staff attendance rate.

**Performance Objective 1:** North Shore 9th Grade Center will provide incentives to increase attendance each Six weeks by rewarding each team who has the best attendance or most growth.

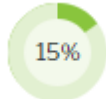
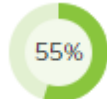






**Evaluation Data Sources:** Six Weeks Attendance data by teams  
 Skyward  
 School Status  
 Raa Wee  
 Attendance Committee Action Plan

<p><b>Strategy 1:</b> North 9th Grade Center will increase attendance incentives for students by having at least two incentives to improve attendance each 6 weeks.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased incentives will create a sense of culture about attendance and help to maintain a consistency of promoting high attendance expectations for all students.</p> <p><b>Staff Responsible for Monitoring:</b> Attendance Administrators, Attendance Committees</p> <p><b>Title I Schoolwide Elements:</b> 2.5, 2.6 - <b>Additional Targeted Support Strategy</b></p> <p><b>Funding Sources:</b> Attendance Incentives - 461 - Campus Activity Funds</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> North Shore 9th Grade Center will use team leaders and paraprofessionals to assist with phone calls and messages for students who struggle with attendance.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will have increased supports. In addition the entire school will be knowledgeable of at risk students and participate in meeting their needs. Communication with parents will increase their involvement in ensuring their children regularly attend school.</p> <p><b>Staff Responsible for Monitoring:</b> Fine Arts and CTE Administrator, Attendance Administrator, At Risk Coordinator</p> <p><b>Title I Schoolwide Elements:</b> 2.5, 2.6 - <b>Comprehensive Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> North Shore 9th Grade Center will reward the team with overall most attendance growth from the 1st six weeks to 3rd six weeks and from 4th six weeks to 6th six weeks with a Celebration. Team Administrators and Counselors not a part of rewarded team will have to serve the winning team.</p> <p><b>Strategy's Expected Result/Impact:</b> To provide constant reminders of the importance of attendance by teams. Students look forward to the celebration and all leaders on campus are involved: Teams, Team Leaders, Counselors, Administrators</p> <p><b>Staff Responsible for Monitoring:</b> Attendance Administrator and Attendance Committee</p> <p><b>Title I Schoolwide Elements:</b> 2.5</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 5:** North Shore 9th Grade Center will have a 96.5% or higher student attendance rate and a 97% or higher staff attendance rate.

**Performance Objective 2:** North Shore 9th grade center will reduce the number of students who lost credit due to non-attendance by offering multiple opportunities to fix their loss of credit. Students will be placed on attendance contracts. Students will be mandated to attend tutorials and Saturday School to make up hours.









**Evaluation Data Sources:** Raa Wee  
Skyward  
School Status  
Team Attendance Data

<p><b>Strategy 1:</b> North Shore 9th Grade Center Administrators and counselors will hold individual student conferences with students who struggle with attendance beginning with the 3rd absence. North Shore 9th Grade Center will offer incentives for students with struggling attendance that show progress and improvement.</p> <p><b>Strategy's Expected Result/Impact:</b> Support the students and allows administrators and counselors to provide an attendance improvement plan specifically for the student. Monitor the students progress to hold them accountable for their attendance.</p> <p><b>Staff Responsible for Monitoring:</b> Attendance Administrator</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6 - <b>Comprehensive Support Strategy</b></p> <p><b>Funding Sources:</b> Staff Appreciation-NS9 - 199 - Local - \$4,990.03, Staff Appreciation- NSSH - 199 - Local - \$5,000, Staff Appreciation-NS10 - 199 - Local - \$3,259.09</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	 15%	 55%		
<p><b>Strategy 2:</b> North Shore 9th Grade Center will provide a Generalize Tutorial program available for all students and all subjects twice a week. Student with excessive absences will be required to attend the tutorial. North Shore 9th Grade Center will also have 2 Saturday Schools every Six Weeks to provide students with excessive absences an opportunity to make up assignments.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will attend the tutorials and regain credit due to attendance.</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6 - <b>Comprehensive Support Strategy - Additional Targeted Support Strategy</b></p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	 0%	 20%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 5:** North Shore 9th Grade Center will have a 96.5% or higher student attendance rate and a 97% or higher staff attendance rate.

**Performance Objective 3:** North Shore High School will maintain 98% teacher attendance on testing days, days before holidays and the first week of each semester.

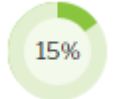







**Evaluation Data Sources:** 2019-2020 TAPR report

<p><b>Strategy 1:</b> North Shore High School will communicate to teachers of anticipated high attendance days at least 2 weeks in advance.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will prepare to be in attendance and make the necessary arrangements.</p> <p><b>Staff Responsible for Monitoring:</b> Attendance Administrator</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5 - <b>Comprehensive Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> North Shore High School will recognize teachers during monthly faculty meetings for implementing student attendance incentive programs in their classrooms.</p> <p><b>Strategy's Expected Result/Impact:</b> An increase in attendance since there is a push to speak the language throughout the campus</p> <p><b>Staff Responsible for Monitoring:</b> Attendance Administrator, Administrators</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6 - <b>Comprehensive Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 5:** North Shore 9th Grade Center will have a 96.5% or higher student attendance rate and a 97% or higher staff attendance rate.

**Performance Objective 4:** Increase the number of students at North Shore 9th grade who understand the importance of "Attendance Matters."

**Evaluation Data Sources:** Six weeks attendance data  
 RaaWee  
 Attendance Contract  
 School Status reports

<p><b>Strategy 1:</b> North 9th Grade Center will conduct mandatory Parent and Student conferences for all students not meeting the expectations in the Attendance contract. Parents and students must attend a conference with their administrator to discuss the concerns of the students attendance.</p> <p><b>Strategy's Expected Result/Impact:</b> Gives parents a better understanding of District policy on Attendance. Administrators can clarify and answer any misconceptions about the attendance policy and reassure parents and students the opportunity to improve on attendance is always available.</p> <p><b>Staff Responsible for Monitoring:</b> Attendance Administrator and Attendance Committee</p> <p><b>Title I Schoolwide Elements:</b> 2.5</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> North Shore 9th Grade staff will recognize students with exemplary attendance each month.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will become more aware at tracking their own attendance. Students will have increased learning time with a certified instructor.</p> <p><b>Staff Responsible for Monitoring:</b> Attendance Committee</p> <p><b>Title I Schoolwide Elements:</b> 2.4 - <b>Comprehensive Support Strategy</b></p> <p><b>Funding Sources:</b> Attendance Incentive Fund-NS10 - 199 - Local - \$6,140.23, Attendance Incentive Fund-NS9 - 199 - Local - \$5,255.65, Attendance Incentive Fund-NSSH - 199 - Local - \$12,870</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 5:** North Shore 9th Grade Center will have a 96.5% or higher student attendance rate and a 97% or higher staff attendance rate.

**Performance Objective 5:** North Shore 9th Grade Center will focus on making the 3rd 6 weeks the highest attendance rate.







**Evaluation Data Sources:** District 6 weeks School Data Report  
 School Weekly Enrollment Report  
 ADA Report  
 Team Attendance Weekly Report  
 6 Weeks Google Calendar Attendance Report

<p><b>Strategy 1:</b> Focus on Attendance Growth by hosting a Party on the Patio for the teams who showed a 10% improvement in attendance the months of January, February, and March.</p> <p><b>Strategy's Expected Result/Impact:</b> Target Students with excessive absences to get a chance to improve their attendance while also including students who have exemplary attendance.</p> <p><b>Staff Responsible for Monitoring:</b> Attendance Committee, Administrators, Team Leaders</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
<p><b>Strategy 2:</b> Students will placed on an Attendance Contract and have an assigned Campus Attendance Committee member to each student in order to follow up and support the student in being successful at meeting the goals in their Action Plan.</p> <p><b>Strategy's Expected Result/Impact:</b> Students will improve in attendance and not be at risk of dropping out of school.</p> <p><b>Staff Responsible for Monitoring:</b> Attendance Committee Members</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
No Progress                       Accomplished                       Continue/Modify                       Discontinue				

**Goal 6:** North Shore 9th Grade Center will provide opportunities for parental/community involvement and business partnerships.

**Performance Objective 1:** Increase the number of communication platforms utilized to reach parents and community.









**Evaluation Data Sources:** Campus Needs Assessment  
Parent Surveys

<p><b>Strategy 1:</b> Establish a stronger communication presence. Utilize a variety of forums, such as, social media, "Remind", , as well as print medium in both English and Spanish to reach out to and to keep parents informed.</p> <p><b>Strategy's Expected Result/Impact:</b> Better family and community relations through the an open line of communication for all parties.</p> <p><b>Staff Responsible for Monitoring:</b> Campus Key Communicator</p> <p><b>Title I Schoolwide Elements:</b> 3.2</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
	 70%	 85%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 6:** North Shore 9th Grade Center will provide opportunities for parental/community involvement and business partnerships.

**Performance Objective 2:** North Shore 9th Grade Center will improve how information from the school is communicated to the parents and community to reach all families and stakeholders.











**Evaluation Data Sources:** Parental Involvement Survey

<p><b>Strategy 1:</b> North Shore 9th Grade Center will simplify the method for parents to update contact information as needed and provide incentives for parents and students to check communications from school related applications.</p> <p><b>Strategy's Expected Result/Impact:</b> Increased parental involvement.</p> <p><b>Staff Responsible for Monitoring:</b> Parent Liaison and Parent Volunteer Coordinator.</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6, 3.1, 3.2</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> North Shore 9th Grade Center will assigned a staff member to be the campus/community liaison and host an event where parents and small business will come together to discuss better ways for the school to increase community partnership and parent involvement.</p> <p><b>Strategy's Expected Result/Impact:</b> Gain feedback from the community and utilize the information to improve parent and community involvement on campus.</p> <p><b>Staff Responsible for Monitoring:</b> Principal PTA Officers Counselors CIS Employee</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6</p> <p><b>Funding Sources:</b> Parent Involvement Meetings- NS9 - 199 - Local - \$278.48, Parent Involvement Meeting-NS9 - 199 - Local - \$1,000, Parent Involvement Meetings-NS9 - 199 - Local - \$420</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 7:** North Shore 9th Grade Center will ensure high-quality staff is employed.

**Performance Objective 1:** North Shore High School will increase opportunities for teachers to collaborate.

**Evaluation Data Sources:** TTESS Analysis  
 Teacher Survey  
 CNA







<p><b>Strategy 1:</b> Restructuring of the monthly faculty meetings will provide opportunities for teachers to participate in teacher selected PD.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will improve their classroom instruction through authentic discourse and observation from accomplished teachers.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, Instructional Specialists</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Teachers will create and present professional development to their colleagues during campus professional development days and PLC/Monthly faculty meetings.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will increase presentation and leadership experiences.</p> <p><b>Staff Responsible for Monitoring:</b> Aspiring Administrators Supervisor</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6</p> <p><b>Funding Sources:</b> Professional Development-NS9 - 199 - Local - \$5,094.90, Professional Development-NS10 - 199 - Local - \$8,903.45, Professional Development-NSSH - 199 - Local - \$6,000</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 3:</b> Teachers, administrators, and specialists will participate in cross-curricular instructional rounds .</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will improve their classroom instruction through guided observation and authentic discussion of instructional strategies and practices.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, Specialists</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.5, 2.6</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				



**Goal 7:** North Shore 9th Grade Center will ensure high-quality staff is employed.

**Performance Objective 2:** North Shore High will work to increase the number of ESL certified teachers in all areas.









**Evaluation Data Sources:** 2017-2018 TAPR Report

<p><b>Strategy 1:</b> ELA department continues to make strides in ESL certifications.  <b>Strategy's Expected Result/Impact:</b> LEP students will experience quality Sheltered Instruction in all core classes.  <b>Staff Responsible for Monitoring:</b> LPAC administrator and Associate Principal of Curriculum and Instruction.  <b>Title I Schoolwide Elements:</b> 2.4, 2.6 - <b>Comprehensive Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 7:** North Shore 9th Grade Center will ensure high-quality staff is employed.

**Performance Objective 3:** North Shore High School staff will ensure training is based on staff need.


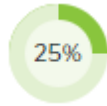




**Evaluation Data Sources:** Fundamental 5 annual report.  
 Power Walk Coaching Conference Data  
 Staff Survey  
 Strive documentation and goals

<p><b>Strategy 1:</b> Dyslexia instructional strategies training will be provided for staff through Region 4 Dyslexia training, online webinars, and district-level meetings for dyslexia teachers.</p> <p><b>Strategy's Expected Result/Impact:</b> Teachers will reach their fundamental 5 goals.</p> <p><b>Staff Responsible for Monitoring:</b> Principal and Associate Principal of Curriculum and Instruction.</p> <p><b>Title I Schoolwide Elements:</b> 2.4, 2.6 - <b>Comprehensive Support Strategy</b></p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<p><b>Strategy 2:</b> Staff will receive training for online/remote learning throughout the school year.</p> <p><b>Strategy's Expected Result/Impact:</b> Staff will have resources to assist with online learning.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators, Department CHairs, Specialists</p> <p><b>Funding Sources:</b> - 199 - Local - \$1,000</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 8:** North Shore 9th Grade Center will provide superior operational services to best support students and staff success.

**Performance Objective 1:** North Shore High School will evaluate current assets and develop a plan to repair and/or replace equipment in a timely manner.









**Evaluation Data Sources:** Planned time line for the repair and/or replacement of current assets and equipment.

<p><b>Strategy 1:</b> Conduct financial information breakdown during site based meetings and review capital outlay needs during CPAC meetings.</p> <p><b>Strategy's Expected Result/Impact:</b> Maintaining moneys in the budget to cover repair/replacement cost to equipment.</p> <p><b>Staff Responsible for Monitoring:</b> Administrators and CPAC members</p> <p><b>Funding Sources:</b> Food and Supplies-NS10 - 199 - Local - \$434.44, Food and Supplies-NSSH - 199 - Local - \$200</p>	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
	 0%	 25%		
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 8:** North Shore 9th Grade Center will provide superior operational services to best support students and staff success.

**Performance Objective 2:** North Shore High School will achieve high customer satisfaction ratings by providing excellent customer service to both internal and external customers.







**Evaluation Data Sources:** Ongoing and end of year customer service survey results.

<b>Strategy 1:</b> North High School staff will maintain updated information on their campus voice mails and websites. <b>Strategy's Expected Result/Impact:</b> Successful internal and external communication. <b>Staff Responsible for Monitoring:</b> TIS	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
<b>Strategy 2:</b> North Shore High School will provide staff with customer service training. <b>Strategy's Expected Result/Impact:</b> Teachers will maintain updated contact information at all times. <b>Staff Responsible for Monitoring:</b> Assigned Administrator	<b>Reviews</b>			
	<b>Formative</b>			<b>Summative</b>
	<b>Oct</b>	<b>Dec</b>	<b>Feb</b>	<b>May</b>
				
 No Progress  Accomplished  Continue/Modify  Discontinue				

**Goal 8:** North Shore 9th Grade Center will provide superior operational services to best support students and staff success.

**Performance Objective 3:** North Shore High School will ensure an efficient and effective use of District resources in order to best support students and staff.

**Evaluation Data Sources:** Budget review data

<p><b>Strategy 1:</b> North Shore High School principals will meet regularly with the financial clerk to insure proper budgetary planning.</p> <p><b>Strategy's Expected Result/Impact:</b> Budget expenditures align with campus instructional needs.</p> <p><b>Staff Responsible for Monitoring:</b> Principal</p>	Reviews			
	Formative			Summative
	Oct	Dec	Feb	May
				
<p>  No Progress                 Accomplished                 Continue/Modify                 Discontinue         </p>				

# State Compensatory

## Budget for North Shore 9th Grade Center

<u>Account Code</u>	<u>Account Title</u>	<u>Budget</u>
6100 Payroll Costs		
199-11-6112-00CA-003-30-163-0000	6113 Subs and Staff Development	\$12,000.00
199-11-6118-00CA-003-30-163-0000	6116 Extra Duty Stipend - Locally Defined	\$5,600.00
<b>6100 Subtotal:</b>		<b>\$17,600.00</b>
6300 Supplies and Services		
199-12-6329-0008-003-99-103-0000	6325 Library Books - Locally Defined	\$10,000.00
211-11-6329-00CA-003-30-163-0000	6329 Reading Materials	\$5,000.00
199-11-6399-0000-003-11-103-0000	6391 General Supplies - Locally Defined	\$19,600.00
199-11-6399-0028-003-11-103-0000	6398 Computer Supplies/Software - Locally Defined	\$1,000.00
<b>6300 Subtotal:</b>		<b>\$35,600.00</b>
6400 Other Operating Costs		
199-13-6411-0000-003-99-103-0000	6411 Employee Travel	\$5,000.00
199-36-6412-0000-003-99-103-0000	6412 Student Travel	\$200.00
199-36-6494-0000-003-99-103-0000	6494 Reclassified Transportation Expenses	\$200.00
<b>6400 Subtotal:</b>		<b>\$5,400.00</b>
6600 Capital Outlay Accounts		
199-11-6399-00C1-003-99-103-0000	6639 Furniture, Equipment and Software	\$18,800.00
<b>6600 Subtotal:</b>		<b>\$18,800.00</b>

# Title I Schoolwide Elements

## ELEMENT 1. SWP COMPREHENSIVE NEEDS ASSESSMENT (CNA)

### 1.1: Comprehensive Needs Assessment

Our CPAC met on February 6, 2020, to discuss data for our upcoming CNA. We met with 8 different teams on February 25, 2020, to review questions to consider or each of the 8 groups. They also included data sources needed to answer the questions and provided strengths and weaknesses. On April 3, the committees came back together to complete their problem statements, determine the top 3 problem statements, determine root causes, and complete the needs assessment summary for each of their committees.

The 8 groups or committees involved in the decisions were:

- Parent and Community Involvement-
  - Nancy Silva (librarian)
  - Ysamar Alonso (Teacher)
  - Tia Davis (Teacher)
  - Bridgett McCoy (Teacher)
  - Jesse Cantu (Counselor)
  - Stacey Rhodes (Teacher)
- Attendance and Discipline
  - Dayne Robins (Administrator)
  - Sandra Salge (Specialist)
  - Sima Tanner (Specialist)
  - Chris Johnson (Administrator)
- Celebrations and Recognitions
  - Jasimi Haynes (At- Risk Coordinator)
  - Christopher Carter (teacher)
  - An-Janet Smith (teacher)
  - Lisa Lewis (teacher)
  - Julie Glover (teacher)
- EOC Performance
  - Barika Noris (Administrator)

- Charlene Culpepper (teacher)
- Deryk Koym (teacher)
- Joseph Ramirez (teacher)
- Raymond Lenard (teacher)
- Carlota Liscano (teacher)
- ESL/LEP Performance
  - Amanda Dean (teacher)
  - Janet Mustain (teacher)
  - Erica Villarreal (teacher)
  - Jermietta Howard (teacher)
  - Vanessa DeGuzman (teacher)
- Social-Emotional Learning
  - Debra Kegler (counselor)
  - Erin Drye (teacher)
  - Kristen Hunt (teacher)
  - Lana Shelton (teacher)
  - Shamial Allen (teacher)
- PBIS/Foundations
  - Terika Stewart (teacher)
  - Lamon Atkins (teacher)
  - Shawn Carrizal (teacher)
  - Rohan Vaughan (teacher)
- Special Education Performance
  - Mary Zamarripa (teacher/ARD facilitator)
  - Martha Yanez (teacher)
  - Lisa Lewis (teacher)
  - Navin Gandhi (teacher)

Strengths:

Parents agree that students are treated equally on campus.

The school communicates expectations to parents of school appropriately.



Celebrations and Recognitions serve as sources of motivation for staff to work hard and improve staff morale.

Weakness:

Student participation in tutorials (numbers are low at times). We need a way to track progress for students attending tutorials.

More Teacher involvement with Attendance Plan

## **ELEMENT 2. SWP CAMPUS IMPROVEMENT PLAN (CIP)**

### **2.1: Campus Improvement Plan developed with appropriate stakeholders**

- Parent and Community Involvement-
  - Nancy Silva (librarian)
  - Ysamar Alonso (Teacher)
  - Tia Davis (Teacher)
  - Bridgett McCoy (Teacher)
  - Jesse Cantu (Counselor)
  - Stacey Rhodes (Teacher)
- Attendance and Discipline
  - Dayne Robins (Administrator)
  - Sandra Salge (Specialist)
  - Sima Tanner (Specialist)
  - Chris Johnson (Administrator)
- Celebrations and Recognitions
  - Jasimi Haynes (At- Risk Coordinator)
  - Christopher Carter (teacher)
  - An-Janet Smith (teacher)
  - Lisa Lewis (teacher)
  - Julie Glover (teacher)
- EOC Performance
  - Barika Noris (Administrator)

- Charlene Culpepper (teacher)
- Deryk Koym (teacher)
- Joseph Ramirez (teacher)
- Raymond Lenard (teacher)
- Carlota Liscano (teacher)
- ESL/LEP Performance
  - Amanda Dean (teacher)
  - Janet Mustain (teacher)
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  - Jermietta Howard (teacher)
  - Vanessa DeGuzman (teacher)
- Social-Emotional Learning
  - Debra Kegler (counselor)
  - Erin Drye (teacher)
  - Kristen Hunt (teacher)
  - Lana Shelton (teacher)
  - Shamial Allen (teacher)
- PBIS/Foundations
  - Terika Stewart (teacher)
  - Lamon Atkins (teacher)
  - Shawn Carrizal (teacher)
  - Rohan Vaughan (teacher)
- Special Education Performance
  - Mary Zamarripa (teacher/ARD facilitator)
  - Martha Yanez (teacher)
  - Lisa Lewis (teacher)
  - Navin Gandhi (teacher)

## **2.2: Regular monitoring and revision**

CPAC will meet on Sept 29, Dec 8, March 9, and May 18.

## **2.3: Available to parents and community in an understandable format and language**

North Shore 9th Grade Center CIP will be available to parents and community members on our campus website and GPISD

Administration. Paper copies will be printed as requested.

## **2.4: Opportunities for all children to meet State standards**

Our plan is to implement targeted tutorials and data driven instruction for our students. Student and teacher goals will be set and monitored throughout the school year. We plan to target the following areas:

English I EOC: Approaches and Masters, LEP and SPED Safegaurds

Algebra I EOC: Approaches and Masters

Biology EOC: Approaches and Masters

## **2.5: Increased learning time and well-rounded education**

To assist with streghntening the academnic program, we have been strategic with our master schedule by giving our SPED teachers a common planning period. SpEd and general education teachers will learn content and specially designed instruction from one another. They will each become more versed in proper differentiation strategies.

## **2.6: Address needs of all students, particularly at-risk**

SpEd and general education teachers will learn content and specially designed instruction from one another. They will each become more versed in proper differentiation strategies. Special Education students will internalize the need to show progress and actively work towards meeting their goals. North Shore High School will track student performance by subpopulation.

## **ELEMENT 3. PARENT AND FAMILY ENGAGEMENT (PFE)**

### **3.1: Develop and distribute Parent and Family Engagement Policy**

Establish a stronger communication presence. Utilize a variety of forums, such as, social media, "Remind", as well as print medium in both English and Spanish to reach out to and to keep parents informed. This will result in better family and community relations through

the an open line of communication for all parties.

Located in the following areas:

Website

Front office if requested

Committee members:

Tabitha Sapien, Counselor; Lois Price, Parent; Kenneth Wimbley , Parent

### **3.2: Offer flexible number of parent involvement meetings**

Virtual Meet the Teacher and Orientation- September 8, 2020 at 8:00am

AP Human Geography Exam Meeting- September 18 at 8:00am and 5:00pm

TSIA Parent Meeting- November 18, 2020 at 5:00pm

STAAR EOC Tester Team Meetings- February 8 and 9, 2021 at 4:00pm and 5:00pm

# Campus Funding Summary

199 - Attendance Incentive Allocation					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$0.00
<b>+/- Difference</b>					\$0.00
199-23 - Special Education					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$0.00
<b>+/- Difference</b>					\$0.00
199-24 - SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$0.00
<b>+/- Difference</b>					\$0.00
199-30 - SCE					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$0.00
<b>+/- Difference</b>					\$0.00
199-31 - High School Allotment					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00

199-31 - High School Allotment					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$0.00
<b>+/- Difference</b>					\$0.00
199 - Bilingual					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$0.00
<b>+/- Difference</b>					\$0.00
199 - Local					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
1	1	1	Foundations Supplies and Materials-NS9		\$1,426.99
1	1	1	Foundations Supplies and Materials- NS10		\$9,507.01
1	1	1	Foundations Supplies and Materials-NSSH		\$10,315.50
3	1	1	Extra Duty Pay		\$0.00
5	2	1	Staff Appreciation-NS9		\$4,990.03
5	2	1	Staff Appreciation- NSSH		\$5,000.00
5	2	1	Staff Appreciation-NS10		\$3,259.09
5	4	2	Attendance Incentive Fund-NS10		\$6,140.23
5	4	2	Attendance Incentive Fund-NS9		\$5,255.65
5	4	2	Attendance Incentive Fund-NSSH		\$12,870.00
6	2	2	Parent Involvement Meetings- NS9		\$278.48
6	2	2	Parent Involvement Meeting-NS9		\$1,000.00
6	2	2	Parent Involvement Meetings-NS9		\$420.00
7	1	2	Professional Development-NS9		\$5,094.90
7	1	2	Professional Development-NS10		\$8,903.45
7	1	2	Professional Development-NSSH		\$6,000.00
7	3	2			\$1,000.00
8	1	1	Food and Supplies-NS10		\$434.44

199 - Local					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
8	1	1	Food and Supplies-NSSH		\$200.00
<b>Sub-Total</b>					\$82,095.77
<b>Budgeted Fund Source Amount</b>					\$0.00
<b>+/- Difference</b>					<b>-\$82,095.77</b>
285 - Title IV					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
3	1	1			\$7,242.31
<b>Sub-Total</b>					\$7,242.31
<b>Budgeted Fund Source Amount</b>					\$0.00
<b>+/- Difference</b>					<b>-\$7,242.31</b>
212 - Title I, Part C Migrant					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$0.00
<b>+/- Difference</b>					\$0.00
224 - IDEA B, Sped					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$0.00
<b>+/- Difference</b>					\$0.00
225 - IDEA B, Preschool					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$0.00
<b>+/- Difference</b>					\$0.00

244 - CTE Perkins					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$0.00
<b>+/- Difference</b>					\$0.00
255 - Title II, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$0.00
<b>+/- Difference</b>					\$0.00
263 - Title III, LEP					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$0.00
<b>+/- Difference</b>					\$0.00
397 - Advanced Placement					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$0.00
<b>+/- Difference</b>					\$0.00
425 - Teacher Induction/Mentor					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$0.00
<b>+/- Difference</b>					\$0.00



461 - Campus Activity Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
5	1	1	Attendance Incentives		\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$0.00
<b>+/- Difference</b>					\$0.00
000 - Grant Funds					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$0.00
<b>+/- Difference</b>					\$0.00
211 - Title I, Part A					
Goal	Objective	Strategy	Resources Needed	Account Code	Amount
					\$0.00
<b>Sub-Total</b>					\$0.00
<b>Budgeted Fund Source Amount</b>					\$0.00
<b>+/- Difference</b>					\$0.00
<b>Grand Total</b>					\$89,338.08